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STUDENTS' AUTONOMY AT HEIS IN UKRAINE: CASE OF SUMY NATIONAL AGRARIAN UNIVERSITY

The students' self-governments are important in terms of alerting priority issues, such as quality improvement, educational processes and adequate study environment. These days students' self-governments have already become a common part of higher education institutions in Ukraine. Despite the short history in Ukraine, the students' self-governments have already been formed in all Ukrainian higher education institutions. This study aimed at identifying university student's autonomy and its function in the academic sphere at the Sumy National Agrarian University. The study is based on combination of secondary sources study and primary data collection in forms of semi-structured personal interview with the students' rector, discussions with academic staf and university top management including rector and vice-rectors conducted in December 2015. Our case study showed presence of students' self-governments; however, it also revealed struggle with lack of academic issues while focusing more on social student activities.

Keywords

Academic senate, Higher Education Institutions, students' autonomy, Ukraine