

PART 1. PROGRAMME SPECIFICATION

General information	
Full official name of a higher education institution	Sumy State University
Full name of a structural unit	Academic and Research Institute of Business, Economics and Management. Department of International Economic Relations
Higher education degree and title of qualification	Bachelor of International Economic Relations
Official title of the study programme	International Economic Relations
Type of degree award and credit value	Bachelor Degree, single type. The volume of the educational program based on complete secondary education has 240 ECTS credits; the term of training is 3 years and 10 months. The minimum volume of practice is 6 credits
Availability of programme accreditation	Accreditation Council of Ukraine. Certificate of Ministry of Education and Science of Ukraine- ND 193387 for a bachelor's degree. Term of validity is till 01.07.2026
Cycle/level of higher education	NFQ of Ukraine – 6 th level, FQ-EHEA – First Cycle, QF-LLL – 6 th level
Preconditions	Completed secondary education, the degree of junior bachelor, educational level is junior specialist.
Language(s) of instruction	English
Time frames of the study programme	Till 01.07.2026
Internet address with the permanent location of the study programme description	http://sumdu.edu.ua/#/
Aims of the study programme	
<p>The program is elaborated in accordance with the mission and strategy of the University, aimed at gaining the students in-depth theoretical and practical knowledge, skills and understanding related to the field of international relations in general and international economic relations, in particular, the pursuit of professional activities oriented at studying and solving complex specialized tasks and problems of the implementation of international relations at different levels.</p> <p>Whereas Sumy State University is a scientific, educational and cultural center of the north-eastern region of Ukraine thanks to which there is a system of productive relationships with government, business and the public, this educational program is implemented on the basis of these relationships and in accordance with the requests of these stakeholders.</p> <p>The implementation of the program corresponds to the strategy of internationalization of the university to strengthen the role in the international educational space and the vision of the university, which defines the vision of SSU as:</p> <ul style="list-style-type: none"> - large-scale multilevel multifunctional territorially distributed scientific educational industrial structure, which allows to perform the function of promoting the innovative development of the region, society as a whole, including various forms of integration of science, education, production and social sphere; - a university of entrepreneurial type, a full member of market relations, primarily with socially-oriented entrepreneurial activity, having the priority of "intellectual" business, included to the international space. 	

Description of the study programme	
Subject area of the study programme	<p>International Relations / International Economic Relations / International Economic Relations</p> <p>The object of study is functioning and development of the world economy, forms of international economic relations and mechanisms for their implementation, motivation and behavior of international economic relations at the micro, meso, macro and mega levels, in the evolution of international relations and international cooperation.</p> <p>Learning goals are to train specialists capable to solve specialized complex problems and practical problems characterized by the complexity and uncertainty of conditions in the field of international economic relations.</p> <p>The theoretical content of the subject area is the economics of world economic relations with its patterns of formation and development of social reproduction processes in their relationship and interdependence based on international economic activity, international division of labor and institutional regulatory mechanism in the transformation of international economic relations and international economic cooperation.</p> <p>Methods, techniques and technologies are methods of theoretical and empirical research, economic and mathematical analysis and forecasting, methods of data analysis, information retrieval and processing technologies, expert evaluation of the results of international economic relations.</p> <p>Tool and possession include modern universal and specialized information systems (information-communication, information-specific information, information-analytical) and specialization of the program of safety, which is stagnant in the scope of sub'n'ktiv of international economics.</p>
Orientation of the study programme	<p>Educational-professional . The program is based on fundamental general economic training, studies of world economic processes, principles and trends of international economic relations formation, and focuses on research areas on which further professional activities can be based. Emphasis is made on the formation of strategic thinking and the expansion of business intelligence, the acquisition of practical skills in doing business in the international environment.</p>
The main focus of the study programme and its majors	<p>The program is based on fundamental general economic training and focuses on the development of skills, abilities and competences in the field of international economic relations and is focused on the practice of international economic activity. Particular attention is paid to language training as the basis of effective professional and intercultural communication, ability to work in the international context, ability to work autonomously, organize and plan the international economic activity of companies and their divisions.</p> <p>Key words: international economic relations, international</p>

	economic activity, world market, world economic relations, international business, companies, international trade, international finance, international organizations.
Peculiarities of the study programme	The educational program is put into practice in Ukrainian and English. Studying of the program disciplines is based on the working-out of practical situations and the development of projects on the basis of mastering of applied topics, which indicates the focus of the program on the aspects of practical usage of the knowledge gained. In-depth study of foreign languages is provided: compulsory language is English, and additional language is German or French. International mobility is carried out, training programs are included.
Graduate ability for employment and further education	
Employability	<p>Professional activity in the field of international economic relations and international relations, international business, economics, etc.</p> <p>Bachelor of International Economic Relations according to the National Classifier of Ukraine: "Classifier of Occupations" SC 003: 2010 is capable to fulfill professional work and may take the following positions:</p> <p>Export Inspector, CP code 3449 Head of Trade and Economic Mission, CP code 1224 Specialist in Financial and Economic Security, CP code 3411 Diplomatic Attaché, CP code 3439 Vice-Consul, CP code 3439 Chief Economist, CP code 1231 Diplomatic Agent, CP code 3439 Manager of Foreign Economic Activity, CP code 1475.4 Methodologist for Economic Education, CP code 2351.2 Auditor, CP code 2411.2 Expert on Foreign Economic Issues, CP code 2419.2 Consultant on Foreign Economic Issues, CP code 2419.2 Commodity Market Analyst, CP code 2419.2 Consultant on Economic Issues, CP code 2441.2 Economic Reviewer, CP code 2441.2 Economic Adviser, CP code 2441.2 Economist, CP code 2441.2 International Trade Economist, CP code 2441.2 Economist in Accounting and Business Analysis, CP code 2441.2 Planning Economist, CP code 2441.2 Economist, CP code 2441.2 Economist at Bargain, CP code 2441.2 Translator, CP code 2444.2 Expert on Social and Political Issues, CP code 2443.2 Sales Economist, CP code 2419.2 Investment Analyst, CP code 2441.2 Lending Analyst, CP code 2441.2 Referent, CP code 3436.1 Diplomatic Courier, CP code 3439 - other positions related to the implementation of international economic operations and foreign economic activity of</p>

	<p>enterprises and institutions of any form of ownership:</p> <ul style="list-style-type: none"> - employee of international company (department); - employee of trading institution, which performs export-import operations; - employee of organizational-managerial service and information structure; - employee of a bank, an insurance and investment company whose activities are related to foreign economic operations and settlements
Further education	<p>A bachelor's degree graduate can continue studying at an educational level as a master, as well as improve qualifications and receive additional education in certified programs and postgraduate education programs.</p>
Teaching, learning and assessment	
Teaching and learning	<p>Student-centered learning, problem-oriented learning, self-study, study-based learning. Teaching is conducted in the following way: in the form of lectures, multimedia lectures, interactive lectures, seminars, practical classes, laboratory works. Independent work with the possibility of consulting with a teacher, individual classes and group project work are also maintained. In the conditions of online classes, remote technologies are used. The university's own information resources (university-wide Mix platform) and world-famous platforms (GoogleMeet, ZOOM, WebEX), electronic applications and tools provided by Google (Google Classroom) are used for communication between teachers and students.</p>
Assessment	<p>The educational program is provided with formative (written and oral comments and tutorials in the process of teaching, forming of self-assessment skills, involvement of students to the evaluation of each other's work) and summative (written examinations in academic disciplines) assessment of the current work during the studying of individual educational components (written essays, presentations, testing, analytical research works, calculated works), defense of practice reports, defense of course works, public defense of qualifying work. In the conditions of online teaching, the written components, which are provided for current and semester control (in particular, the module control work of the semester exam), are conducted in electronic testing mode using the university-wide Mix platform, electronic applications and tools provided by Google (Google Classroom) Oral components Semester control, attestation or defense of works are carried out online through the video conferencing and mandatory video recording (full recording) of the student's communication with the lecturer or members of the commission. Microsoft Teams, Google Meet, Zoom are used for video conferences. Registration (invitation) of higher education applicants to the video conference of the testing is carried out via corporate e-mail and personal account. Oral components in video conference mode with higher education applicants are conducted only after successful identification of the applicant. The mandatory identification procedure is carried out immediately before testing.</p>

Programme competencies	
Integral competence	Ability to solve complex specialized problems and practical problems in the field of international relations in general and international economic, in particular, as well as in the learning process, which involves the application of new theories and methods in conducting comprehensive research of world economic relations, which are characterized by complexity and uncertainty.
General competencies	<p>GC 1. Ability to exercise own rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine;</p> <p>GC 2. Ability to preserve and increase moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms for active rest and healthy lifestyle.</p> <p>GC 3. Ability to learn and to be trained up-to-date.</p> <p>GC 4. Ability to plan and manage the time.</p> <p>GC 5. Ability to communicate in the state language both orally and in written form.</p> <p>GC 6. Ability to communicate in foreign languages.</p> <p>GC 7. Skills in the use of information and communication technologies.</p> <p>GC 8. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 9. Ability to be critical and self-critical.</p> <p>GC 10. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity).</p> <p>GC 11. Ability to work in a team.</p> <p>GC 12. Knowledge and understanding of the subject category and understanding of professional activity.</p>
Subject professional competences	<p><i>Professional competencies determined as the standard of higher education specialty</i></p> <p>SC 1. Ability to distinguish patterns, characteristics and trends of world economy development, peculiarities of realization of economic policy and world integration / disintegration processes.</p> <p>SC 2. Ability to use basic categories and the latest theories, concepts, technologies and methods in the field of international economic relations, taking into account their main forms, apply theoretical knowledge on the functioning and development of international economic relations.</p> <p>SC 3. Ability to identify features of the functioning of the environment of international economic relations and models of economic development.</p> <p>SC 4. Ability to substantiate the peculiarities of the implementation of the forms of international economic relations on the mega-, macro-, meso- and micro- levels.</p> <p>SC 5. Ability to carry out a comprehensive analysis and monitoring of world market conditions, evaluate changes in the international environment and be able to adapt to them.</p>

SC 6. Ability to analyze international markets of goods and services, instruments and principles of international trade regulation.

SC 7. Ability to analyze theories and mechanisms of implementation of international monetary, financial and credit relations.

SC 8. Ability to determine functional features, character, level and degree of interconnection between subjects of international economic relations of different levels and to establish communication between them.

SC 9. Ability to introspect the state of research of international economic relations and world economy in a multidisciplinary combination with political, legal, and natural sciences.

SC 10. Ability to substantiate expediency of the application of legal, economic and diplomatic methods (means) for solving conflict situations at the international level.

SC 11. Ability to conduct research on economic phenomena and processes in the international sphere, taking into account causal and effect links.

SC 12. Ability to use regulatory documents and reference materials in carrying out professional activities in the field of international economic relations.

SC 13. Ability to assess and analyze the security component of international economic relations.

SC 14. Ability to communicate at the professional and social levels using professional terminology, including oral and written communication in state and foreign languages.

SC 15. Ability to apply the methods, rules and principles of the IER for the development of foreign economic activity of the country.

SC 16. Ability to constantly raise the theoretical level of knowledge, generate and effectively use them in practice.

Additional professional competencies determined by the educational program:

SC 17. Ability to calculate macroeconomic indicators and ability to analyze their impact on the national economy and national economic entities as part of the international economic environment;

SC 18. Ability to analyze trends in domestic and international business.

SC 19. Ability to use different forms and methods of doing business.

SC 20. Ability to assess the economic and social conditions of doing business in the international economic environment and identify the risks of doing business in individual countries and regions.

SC 21. Ability to apply methods, rules and principles of international logistics activities in international business.

SC 22. Ability to conclude foreign trade contracts and take into account the peculiarities of international trade in the world.

SC 23. Ability to make informed decisions about the effective implementation of export-import operations taking into account

possible risks during their conclusion and execution.

Programme learning outcomes

PLO1. Treat professional self-improvement responsibly, be aware of the need for lifelong learning, show tolerance and readiness for innovative change.

PLO2. Communicate freely on professional issues in state and foreign languages orally and in writing, professionally use economic terminology.

PLO3. Use modern information and communication technologies, general and special purpose software packages.

PLO4. Systematize and organize received information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.

PLO5. Have the skills of self-analysis (self-control), be understandable to representatives of other business cultures and professional groups of different levels (with experts in other fields of knowledge / activities) on the basis of valuing diversity, multiculturalism, tolerance and respect for them.

PLO6. Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group under the leadership of a leader, taking into account the requirements and features of today in a limited time.

PLO7. Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.

PLO8. Understand, identify and describe new phenomena, processes and trends of global development, mechanisms and tools for economic policy and global integration / disintegration processes, including Euro-Atlantic integration.

PLO9. Understand and be able to apply, in accordance with other requirements of the educational program, modern theories and methods of solving specialized complex problems and practical problems in the field of international trade in goods and services, international capital movements, international monetary and financial relations, human resources mobility, international technology transfer.

PLO10. Identify and outline features of the subjects functioning of international relations and models of their economic development.

PLO11. Substantiate own opinion on the specific conditions for the implementation of forms of international economic relations at the mega-, macro-, meso- and micro- levels.

PLO12. Carry out a comprehensive analysis of complex economic systems, compare and contrast their components, evaluate and justify evaluations of the effectiveness of their functioning.

PLO13. Select and skillfully apply analytical tools to study the state and prospects of development of certain segments of international markets for goods and services using modern knowledge of methods, forms and tools of international trade regulation.

PLO14. Understand and apply theories, principles, tools and instruments for the implementation of international monetary, financial and credit relations.

PLO15. Determine the functional features, nature, level and degree of relationships between the subjects of international economic relations of different levels and establish communication between them.

PLO16. Demonstrate knowledge about the state of research in international economic relations and the world economy in an interdisciplinary combination with political, legal, natural sciences.

PLO17. Identify the causes, types and nature of international conflicts and disputes, justify and apply economic, legal and diplomatic methods and means of resolving them at the international level, defending the national interests of Ukraine.

PLO18. Study economic phenomena and processes in the international sphere on the basis of

understanding of categories, laws; highlighting and summarizing trends, patterns of functioning and development of the world economy, taking into account causal and spatio-temporal relationships.

PL019. Understand and apply current legislation, international regulations and agreements, reference materials, current standards and specifications, etc. in the field of international economic relations.

PL020. Defend the national interests of Ukraine taking into account the security component of international economic relations.

PL021. Understand and have the skills to maintain business protocol and business etiquette in the field of international economic relations, taking into account the peculiarities of intercultural communication at the professional and social levels, both state and foreign languages.

PL022. Apply basic knowledge, analyzing theories, principles, tools and instruments for the implementation of international monetary, financial and credit relations.

PL023. Defend national interests of Ukraine taking into account the security components of international economic relations.

PL024. Apply the appropriate methods, rules and principles of international economic relations to the development of foreign economic activity of Ukraine.

PL025. Present the results of the research on the basis of which recommendations and measures for adaptation to changes in the international environment are developed.

Additional learning program outlines determined by the educational program:

PL026. Demonstrate the skills of analyzing the state of the business environment based on theories of international business.

PL027. Possess the skills of analyzing political, economic, social and other processes taking place in the world, in particular in the European Union;

PL028. Understand and apply the basic knowledge in the field of international business, skillfully using modern methods of doing business in the foreign market.

PL029. Demonstrate the skills of developing international commodity and marketing strategies of companies in the conditions of global competition, preparation and conducting of market researches on the state and market conditions, segmentation of economic entities, the competitive situation, consumer behavior and identification and assessment of the risks and threats of the international economic environment.

PL030. Apply basic knowledge in the field of international logistics, and determine the regional features of the world market for logistics services.

PL031. Possess the skills to analyze the real conditions for the implementation of international activities using the latest methods of research of world economic relations and ways of maximum adaptation of companies in the international business environment.

PL032. Identify, outline and formalize the main problems of Ukraine's European integration aspirations.

Resources available for the study programme implementation

Human resources

The main teaching staff of the educational program consists of professorial and teaching staff of the departments of international economics, foreign languages, economic cybernetics, accounting and taxation, finance, insurance and banking, financial and economic security management, economics and applied economics of Education and Research Institute for Business Technologies "UAB". Lecturers of the Department of International Economic Relations teach within the framework of the program. They are active and recognized scholars and representatives of the following national and international professional associations: «The Society for Economic Measurement» (United States); «The Council of

Science Editors» (United States), "International association of institutional researches", "European association of education for adult", "All Ukrainian Public Organization of International Economics». They publish works in domestic and foreign scientific press, have the appropriate professional competence and experience in the field of teaching, research and pedagogical activities. Teachers of the department are members of the editorial boards of such international journals as «Banks and Bank Systems» (Scopus), «Investment Management and Financial Innovations» (SCOPUS), «Accounting and Financial Control», «Geopolitics under Globalization» (Poland), «International applied economics and management letters», «SocioEconomic Challenges». They are also members of the board of reviewers of international scientific journals such as "Comunicar" (database of Scopus, WoS, etc.) and «Perspectives of Innovations, Economics and Business» (PIEB) (database of Copernicus), «Independent Journal of Management & Production» (Brazil) and «Eastern European Business and Economics Journal» (Lithuania), «Research in International Business and Finance» (Netherlands), «Journal of Economic Studies» (Britain), «Computational economics» (Netherlands), «International Review of Applied Economics» (Britain), «Investment analysts journal» (South Africa), «Economic Modelling» (Netherlands). Scientific and pedagogical staff of the Department of International Economic Relations participated in organizing and holding the following international conferences "Past and Future of Corporate Governance: Practices, Reforms and Regulations" Rome (Italy), May 26, 2016; "Reporting, Investor Relations, Capital Markets – Challenges and Opportunities in Financial Communication", Leipzig (Germany), on November 10, 2016; "Corporate Governance and Sustainable Development – Industries, Higher Education, NGOs", Hong-Kong, May 4, 2017; "Corporate Governance and Company Performance: Exploring the Challenging Issues", Lisbon, Portugal, October 26, 2017, "Brave New Worlds?! The Network for European Citizenship Education» Marcel, France (September, 4-8, 2018); International Civic Education Summit of the Eastern Partnership Countries, Batumi (Georgia), October, 2-5, 2019; International Forum "Confronting Inequalities! The Role of Citizenship Education», Glasgow (Scotland) October, 24-27, 2019; EENCE Civizenship Education Week «The art of living together» (Eastern Partnership countries of the European Union, 2020); Innovative University and Leadership program (Poland 2022). In addition, the teachers of the department contributed to the development of the functional capacity of student self-government through the widening of the experience of Czech universities, as well as know-how exchange. The practice-oriented nature of the curriculum involves the broad participation of practitioners who are relevant to the program's direction, as well as the involvement of high-level experts, including representatives of DVV International, Center of Higher Education Researches of Czech Republic, European Bank for Reconstruction and Development that enhance the synergy of the theoretical and practical training.

	<p>The head of the project team and the teaching staff, which ensure its implementation, meet the requirements specified by the Licensing conditions for the educational activities of educational institutions</p>
<p>Material and technical support</p>	<p>The educational process on the educational program takes place in classrooms and laboratories equipped with audiovisual equipment and necessary technical equipment. There are used 3 portable projectors with laptops, 2 portable stands, 2 informative boards in teaching and research work on the educational program.</p> <p>Training sessions are held in 2 computer classes equipped with licensed operating systems from Microsoft and application software packages from Microsoft, Autodesk, Intel, Delcam, Siemens, etc. and 227 multimedia projectors and interactive whiteboards.</p> <p>The University constantly introduces computer technologies of training and information support using local and global computer networks in the learning process. Virtual stands and practical work with the use of multimedia capabilities of computer equipment are being developed and introduced into the educational process.</p> <p>The university is well equipped with office equipment, multimedia equipment and peripherals.</p> <p>The university's information and telecommunication system includes 3279 personal computers connected to the local network with Internet access with a channel width of 300 Mb / s, 63 hardware and 108 software servers, free wireless access points with the possibility of simultaneous connection of about 3, 5 thousand users.</p> <p>An inter-departmental cooperation has been established using equipment and technical means of training. Students' lessons are conducted using the areas, material and technical support of all departments that take part in the teaching of the disciplines which are planned by the curriculum of the specialty</p>
<p>Information, learning and provisions methodical</p>	<p>Students that study this educational program and teachers can use the library and information rooms, the interuniversity scientific library, separate libraries and library points at the educational and scientific structural subdivisions of the university. There are also virtual electronic reading rooms. The information resources of the SSU library for the educational program have been formed in accordance with the subject area and current trends of scientific researches in this field. Students can access all printed publications in various languages, including monographs, tutorials, textbooks, dictionaries, etc. However, they can browse the literature using traditional library search tools or use Internet access and databases. Graduates can use database titles as "database names" for an educational program.</p> <p>Access to all library databases is provided in the University's internal network.</p> <p>Students also use methodological material prepared by teachers. They are textbooks, presentations to lectures, lecture notes, methodical instructions for practical, laboratory, seminar, individual tasks, etc. Methodical material can be provided both</p>

	<p>in printed form and in electronic form.</p> <p>The e-learning system provides access to materials in Ukrainian, English and Russian on disciplines of the educational program, interactive demonstrations, test questions, video materials and other components of e-learning. For remote access to teaching materials, the OCW platform of SSU has been developed (the platform allows you to combine materials from distance courses, the Lector`ED designer with the possibility of teamwork on electronic learning resources, materials of the library's electronic catalog, repository and links to external educational resources). The methodical material is periodically updated and adapted to the goals of the educational program.</p>
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PART 2. CURRICULUM MAP

Course title	Number of credits ECTS	Semester
2	3	4
Compulsory part		
Fundamentals of academic writing	5	1-2
Economics	5	1
Quantitative methods in economics	5	1
Entrepreneurship and digital business communications	5	1
Finances	5	1
Foreign Language	5	1-2
Management	5	2
Statistics	5	2
Marketing	5	2
Democracy: values, principles, mechanisms	5	5
Country Study	5	1
History of international economic relations	5	2
Cross-cultural relations	5	2
Basics of accounting	5	3
World economy	5	3
Fundamentals of international business	5	3
International Economic Relations	10	3-4
International finance	5	4
International economic law	5	4
Fundamentals of diplomacy and diplomatic protocol and etiquette	5	4
International relations and world politics	5	5
International marketing	5	5
Economic informatics	5	5
European integration	5	6
International logistics	5	6
International trade	5	6
International credit and settlement and currency transactions	5	6
International conflicts and negotiations	5	7

International investment activity	5	7
International information and communications	5	7
International economic activity of Ukraine	5	8
International economic security	5	8
Production Practice	5	6-7
Production Practice	5	8
Qualification work	5	8
Elective part		
Elective disciplines of the general training cycle		
Financial Systems of Foreign Countries	5	2-4
Cultural diplomacy	5	2-4
Sustainable Development Goals and Current Global Challenges	5	2-4
International Business Communications	5	2-4
International Grants as a Tool for Building Professional Career	5	2-4
Elective disciplines of professional training		
International Organizations	5	5-8
Trade Policy and Commercial Diplomacy	5	5-8
Custom Regulation	5	5-8
Practice of Application of International Commercial Rules: Incoterms	5	5-8
Diplomatic support in international business	5	5-8
Derivatives` transactions in international financial markets	5	5-8
International Investment Analysis	5	5-8
International accounting and financial reporting standards	5	5-8
TOTAL VOLUME OF THE EDUCATIONAL PROGRAM	240	

